



# REMOTE LEARNING

## Salem Central School District

# GRADING PRACTICES

### Quarter 3 Grades

Quarter 3 grades were primarily based on the weeks of completion prior to moving to remote learning. No adverse effect on grades during the period of remote instruction.



### Making Up Work

Students should have the opportunity to finish any assignment/work from the remote learning period. Students have the opportunity to make up Incompletes for Quarter 3 during the entire time remote learning has occurred.



### Quarter 4 Grades

Remote learning work will be incorporated into Quarter 4. Supports for access for learning will be provided. Decisions about grading processes for Quarter 4 will be dependent upon length of the closure and guidance from NYSED.



### Adjusting Expectations

Adjustments will continue to be made for student work expectations. Please communicate any difficulties that you and/or your child may be having. Teachers will work with any student to help prevent remote learning from impacting your child's progress.



### Equitable Access

We are working to ensure equitable access for all students. Grading practices will incorporate various methods to reflect the needs and access for all students. Teachers will provide opportunities for feedback as part of the instructional and grading process.





# Remote Learning Grading Practices

## ELEMENTARY SCHOOL

### Salem Central School District

#### TIME FOR SCHOOL WORK

K-2

No more than 2.5 hours each week for ELA & Math combined, with an additional hour each week for all other disciplines combined (total of 3.5 hours each week)

3-6

No more than 4 hours each week for ELA & Math combined, with an additional hour each week combined for all other disciplines (total of 5 hours each week)

*These guidelines were structured with the intent of giving families the flexibility of creating daily schedules that work best for them.*

#### METHODS FOR CALCULATING REPORT CARD GRADES

Evidence of Learning  
(Pass)

Students demonstrated learning of a compressed curriculum based on what was taught (direct or video) and assigned.



Not Yet Learned  
(No Pass)

Students have not completed assignments or completed work does not yet demonstrate learning of a compressed curriculum. Students will be given the opportunity to redo/re-submit work to demonstrate learning.





# Remote Learning Grading Practices

## Jr/Sr High School

### Salem Central School District

#### TIME FOR SCHOOL WORK

7-8

1-2 hrs/wk for each:  
ELA, Math, Sci., and SS;  
and 1 hour each per  
week for all other  
subject areas

9-12

1-3 hours per  
course/per week

*These guidelines were structured with the intent of giving families the flexibility of creating daily schedules that work best for them.*

#### INSTRUCTION & ASSESSMENT

- Keeping students engaged in learning around their courses/content during building closure
- Allowing students to practice skills and review content.
- Opportunities to submit late/missing work.
- Ensuring that student grades are positively impacted by opportunities for redos and retakes
- Providing students new content based on prioritized standards that are essential for the course and foundational for future learning.
- Using a compressed curriculum model.
- Giving meaningful assignments with extended deadlines.
- Assigning work that can be done independently with minimal resources.
- Teachers have the choice to use a variety of forms of assessments to document evidence of student learning.

#### GRADING DESIGNATION

Evidence of students demonstrating learning will be used to support awarding credit for the course.

##### **Evidence of Learning (Pass)**

Students have demonstrated learning of a compressed curriculum based on what was taught (direct or video) and assigned.

##### **Not Yet Learned (No Pass)**

Students have not completed assignments or completed work and/or has not yet demonstrate learning of a compressed curriculum.

#### REGENTS COURSES

- Provide instruction and new learning opportunities.
- Adjust to prioritized standards.
- Regents exam exemption with course credit.

#### AP COURSES

- Provide instruction and new learning opportunities.
- Use the AP guidelines to get ready for the modified exams.