

# **Re-entry Plan PreK-12 SALEM WASHINGTON ACADEMY**



Updated: April, 2021

# RETURN OF STUDENTS Elementary School

## PreK, K and Self-contained Special Education classes

Elementary Phase I	
<p>Action:</p> <ul style="list-style-type: none"> <li>● PreK, K and self-contained classrooms to return five days per week</li> <li>● Target Date - April 23rd</li> </ul>	<p>Considerations:</p> <ul style="list-style-type: none"> <li>● Transportation needs               <ul style="list-style-type: none"> <li>○ Bus aides</li> </ul> </li> <li>● Additional staffing needs               <ul style="list-style-type: none"> <li>○ Classroom aides</li> <li>○ 1-1 aides</li> <li>○ Support staff</li> </ul> </li> <li>● Lunch for full day students in self-contained classes</li> </ul>

**Additional information:**

For continuity of the program, the current aides will be utilized for the addition of Friday with a total of 6 aides returning to their previous status. Two aides would be returning to full time status and four aides increasing their hours but staying under full time status. We are asking that one of these four would be bumped to full time status. Support staff and specials teachers are working on creating a schedule to support these students on Fridays. This will change when all students return to the 5 day schedule.

**Projected costs:**

Pre-Kindergarten, Kindergarten, and Self-Contained to 5 Days					
Full/Part	Current Hourly Salary	Salary Costs Thru 6/30	Annual HRA	Benefit Costs Thru 6/30	Total Cost
PT - FT	\$18.28	\$9,597.00	\$2,000.00	\$700.00	\$10,297.00
Full	\$18.28	\$9,597.00	\$2,000.00	\$700.00	\$10,297.00
Part	\$18.28	\$7,037.80	\$0.00	\$0.00	\$7,037.80
Full	\$18.28	\$9,597.00	\$2,000.00	\$700.00	\$10,297.00
Full	\$18.28	\$9,597.00	\$2,000.00	\$700.00	\$10,297.00
Part	\$17.37	\$6,687.45	\$0.00	\$0.00	\$6,687.45
<b>Total</b>					<b>\$54,913.25</b>
<b>"Old" Money</b>					<b>\$ 44,616.25</b>
<b>"New" Money</b>					<b>\$ 10,297.00</b>

“Old” money is money that is already budgeted. “New” money are new expenses for 2020-21.

# RETURN OF STUDENTS

## Elementary Grades 1-6

ES Phase II	
<p><b>Actions:</b></p> <ul style="list-style-type: none"> <li>● 1-6 grades to return to 5 day school week</li> <li>● Target Date: April 26</li> <li>● Adding an additional classroom to each grade level</li> <li>● Synchronous learning in all classrooms</li> </ul>	<p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>● Additional staffing needs               <ul style="list-style-type: none"> <li>○ Hiring of SPED teacher to cover</li> <li>○ Placement of 3 AIS teachers and 3 aides within the 6 classrooms</li> <li>○ Hiring 4 Aides to cover classroom needs                   <ul style="list-style-type: none"> <li>■ Aide/Student coverage</li> <li>■ Lunch/Recess coverage</li> </ul> </li> </ul> </li> <li>● Timeline and availability for hiring additional staff</li> <li>● Contractual obligations</li> <li>● Restructuring of Classrooms               <ul style="list-style-type: none"> <li>○ 2 classes become 3</li> <li>○ Availability of rooms in PK-2 building</li> <li>○ Select students will be moved to the third classroom</li> </ul> </li> <li>● 6 classrooms needed               <ul style="list-style-type: none"> <li>○ Requires one HS classroom to relocate</li> <li>○ Transportation needs</li> <li>○ Extra runs/staggered times</li> <li>○ Bus aides</li> </ul> </li> <li>● Synchronous Teaching               <ul style="list-style-type: none"> <li>○ Professional Developments</li> </ul> </li> <li>● Technology               <ul style="list-style-type: none"> <li>○ Smart Boards</li> <li>○ Cameras/Speakers</li> </ul> </li> </ul>

**Additional information:**

Much of this move is based on the availability of the PK-2 building and will help drive the timeline for re-entry.

With the restructuring to 3 classrooms, students will be separated and adjusted to different classrooms with a rotating 3 block schedule put in place for teachers to continue to work with their current students daily. Using the 3rd grade as an example, this would be a typical breakdown of each student's daily schedule.

<b>Aide Supervisor Jones</b>	General Reading	Special	ELA	Special	Soc/Sci	Recess	Lunch	Math	Soc/Sci i-Ready
<b>Time Block</b>	30 Minutes	30 Minutes	60 Minutes	30 Minutes	30 Minutes	30 Minutes	30 Minutes	60 Minutes	60 Minutes
<b>Teacher</b>	Jones	PE/Art Music Reach Library	Parker	PE/Art Music Reach Library	Parker/Talmadge <b>Live Stream</b>	Aide Coverage	Aide Coverage	Talmadge	Jones

Certain students will no longer be placed with their current teacher for the full school day. Placement of these students will be based on criteria created by the elementary BLPT.

Although utilizing AIS teachers is contradictory to the overall goal of remediation and support of foundational skill development, by strategically placing the AIS teachers in specific grade levels, they will be able to support those struggling with foundational skills.

Synchronous learning will begin in conjunction with the return of our students to campus. Several teachers have already begun with synchronous teaching.

## **RETURN OF STUDENTS (Fridays) Jr/Sr High School**

The BLPT met for three meetings to develop a plan to maximize in-person learning for Jr/Sr High School students:

### BLPT members

Julie Adams, Principal  
 Dani Folino, AIS Reading 7-12  
 William Moore, Special Education, 7-9

Bob Carr, Science, 9-12  
 Amy Maxwell, Ag Science, parent, 9-12  
 Julie Northshield, Special Education, 7-9

Frank Fronhofer, Math, 7-12  
Rebecca Quinn, Special Education, 7-9  
Andrea Harrington, parent  
Natalie Fido-Kennedy, parent  
Janice Quartararo, parent

Jane Daly, Social Studies 7-12  
Don Zarzycki, Guidance  
Dawn Parker, Science 9-12  
Julie Myler, Aide

### Meeting Dates

Thursday 3/25, 4:00-6:00pm

Monday 3/29, 4:00-6:00pm

Wednesday 3/31, 4:00-6:00pm

### *Objective:*

- Maximize in-person learning opportunities while prioritizing space to the Elementary School.

### *Constraints:*

- Current social distancing guidelines of 6 feet apart in schools and the reduced availability of rooms due to the Capital Project create space constraints that require the continuation of the teamed hybrid model at the Jr/Sr High School level.
- Possibilities for how Fridays are represented in the student management system (Schooltool) are limited.
- Due to time left in the school year, the option chosen should have the ability to be staffed within our current faculty/staff model.
- The BOE must approve any related costs as a result of additional staffing and/or transportation (for Fridays).

### *Completed:*

- Addition of after school clubs and extra help period, Tuesdays and Thursdays (January)
- Return of all interested students with an IEP to four (4) days per week. (March)

### *In Progress:*

- Planning a Learning Center to provide wifi to students who do not have reliable internet (projected start date April 19)
- Transition to synchronous or semi-synchronous learning in all classes no later than the beginning of Quarter 4; exception PE, Science Labs and some Art classes. (April 19)
- Planning to transition to in-person PE classes for all grade levels (projected start date mid April)

*Proposed:*

<ul style="list-style-type: none"><li>● Self-contained classroom to return five days per week</li><li>● Continue with current hybrid teamed instructional model</li><li>● Transition four day per week in person schedule to five days per week to include Fridays</li><li>● Keep same team schedule and add a rotating Friday schedule</li><li>● Continue synchronous instruction in all courses except PE, Science Labs and some Art courses</li><li>● Learning Center will accommodate remote students without reliable wifi/internet</li><li>● Resume Wednesday after-school extra help period to restore traditional Tuesday-Thursday extra help sessions</li><li>● Proposed start date beginning of Quarter 4 (Week of April 19). First Friday would be April 23</li></ul>	<p><i>Considerations:</i></p> <ul style="list-style-type: none"><li>● Maintains current team structure (Purple/Gold).</li><li>● Keeps the same schedule for Monday through Thursday for less confusion for students and families, especially remote learners.</li><li>● With the addition of Fridays and synchronous learning, students will now be expected to be in class five (5) days a week from 8:20 to 2:25PM.</li><li>● Communication:<ul style="list-style-type: none"><li>○ Post calendar using multiple modalities to communicate Friday schedule each week.</li><li>○ Create a tip sheet for success in the hybrid model</li></ul></li><li>● Learning Center will accommodate students with unreliable or no internet and students failing courses (space permitting)</li><li>● Students with family child care responsibilities for Elementary siblings would be permitted to stay remote (with permission of the Principal) on Fridays until Elementary resumes five days per week for all students.</li></ul>
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**APRIL 2021**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
18	19 Day 1 (Per 1-4)	20 Day 2 (Per 5-9)	21 Day 1 (Per 1-4)	22 Day 2 (Per 5-9)	23 Day 1 (Per 1-4)	24
25	26 Day 1 (Per 1-4)	27 Day 2 (Per 5-9)	28 Day 1 (Per 1-4)	29 Day 2 (Per 5-9)	30 Day 2 (Per 5-9)	

**May 2021**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Day 1 (Per 1-4)	4 Day 2 (Per 5-9)	5 Day 1 (Per 1-4)	6 Day 2 (Per 5-9)	7 Day 1 (Per 1-4)	8
9	10 Day 1 (Per 1-4)	11 Day 2 (Per 5-9)	12 Day 1 (Per 1-4)	13 Day 2 (Per 5-9)	14 Day 2 (Per 5-9)	15
16	17 Day 1 (Per 1-4)	18 Day 2 (Per 5-9)	19 Day 1 (Per 1-4)	20 Day 2 (Per 5-9)	21 Day 1 (Per 1-4)	22
23	24 Day 1 (Per 1-4)	25 Day 2 (Per 5-9)	26 Day 1 (Per 1-4)	27 Day 2 (Per 5-9)	28 Day 2 (Per 5-9)	29
30	31 NO SCHOOL					

**June 2021**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Day 2 (Per 5-9)	2 Day 1 (Per 1-4)	3 Day 2 (Per 5-9)	4 Day 1 (Per 1-4)	5
6	7 Day 1 (Per 1-4)	8 Day 2 (Per 5-9)	9 Day 1 (Per 1-4)	10 Day 2 (Per 5-9)	11 Day 2 (Per 5-9)	12
13	14 Day 1 (Per 1-4)	15 Day 2 (Per 5-9)	16 Day 1 (Per 1-4)	17 <b>English Regents* + Day 2</b> (Per 5-9)	18 Day 1 (Per 1-4)	19
20	21 Day 1 (Per 1-4)	22 <b>Living Env Regents* + Day 2</b> (Per 5-9)	23 <b>Algebra Regents* + Day 1</b> (Per 1-4)	24 Day 2 (Per 5-9)	25 No School REGENTS RATING DAY	26
27	28	29	30			

Day 1=24  
Day 2=24

\*ALL students in the course must take Regents exam on this day regardless of team.